

SDMC
Thursday, October 31, 2024

Minutes:

Ms. Oliva provided members with a copy of the 2024-2025 Action Plan. The four key actions in this year action plan are related to: building teacher capacity, reading, math, and increasing English proficiency for EB students.

Indicators of success for each category are as follows:

Teacher Capacity - 70% of scores on spot observations conducted in December by an IRT will be proficient or higher: that percentage will increase to 80% in May 2025. 80% of teachers will be proficient or higher in the delivery of high-quality instruction as measured by Dimension 2.1 through 2.5 of the T-TESS rubric. (Appraisers will evaluate teachers using the HISD evaluation system.) 70% of teachers will score “mostly demonstrated as written” in categories Engage and Deliver & Monitor and Adjust on May spot observations.

Reading - According to NWEA MAP MOY, 45% of students will be at 50th percentile or higher in reading. According to NWEA MAP EOY, 50% of students will be at 50th percentile or higher in reading. Student achievement for 3rd – 5th grade students at the Meets level will increase 20% to ensure at least 36% of students are reaching Meets standard (or higher) on Reading STAAR.

Math - According to NWEA MAP MOY, 45% of students will be at 50th percentile or higher in math. According to NWEA MAP EOY, 50% of students will be at 50th percentile or higher in math. Student achievement for 3rd – 5th grade students at the Meets level will increase 20% to ensure at least 38% of students are reaching Meets standard (or higher) on Math STAAR.

EB Students - By June 2025, 49% of students who grew one level of Proficiency, defined as SY23-24 composite to SY24-25 composite on TELPAS. DIBELS: By June 2025, campus will see 12% increase in percent of total students who hit composite score benchmark as compared to EOY SY23-24. NWEA MAP: By June 2025, 60% of Emergent Bilingual students will meet their individual growth target on 2-8 NWEA MAP Reading.

The Action Plan was developed using school year 2023-2024 NWEA MAP, DIBELS, and STAAR data.